

WHY TEACH CYBER SAFETY?

BECAUSE OUR STUDENTS ARE AT RISK

According to a 2007 survey by the National Crime and Protection Council

- 77% of the targets of cyber predators are teens aged 14 and older
- 43% of teens reported being a victim of cyber bullying
- 75% of children are willing to share personal information online in exchange for goods and services
- Social networks that our students use are experiencing more and more instances of phishing

BECAUSE IT'S THE LAW

Last year two bills were passed that mandated cyber safety curriculum: AB 307 and SB 1492. AB307 links this curriculum to e-rate funding.

Because cyber safety fits in with our information literacy standards we felt it appropriate that we be the ones to teach this unit



For more detailed information on the Cyber Safety lessons including:

- Lesson Plans
- All PowerPoints
- Links to videos used
- Quia quizzes

Visit our wiki at

[www.coolcybersafetylessons.](http://www.coolcybersafetylessons.wikispaces.com)

[wikispaces.com](http://www.wikispaces.com)



Brochure created
for CSLA Conference 2009

COOL CYBER SAFETY LESSONS:

RU TEACHING YOUR STUDENTS CYBER SAFETY?



FJUHSD Cyber Safety Lessons
presented by
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DAY 1-
INSTRUCTIONAL PLAN
SOCIAL NETWORKS
PRIVACY SETTINGS

FJUHSD
CYBER SAFETY
CURRICULUM

DAY 2-
INSTRUCTIONAL PLAN
CYBER BULLYING, CYBER
PREDATORS, AND PHISHING

Objectives:

Students will understand what an online social network is.

Students will explain the appropriate way to behave in a social network.

Students will know how to adjust their privacy settings in a social network.

Anticipatory Set:

Students view Social Networks PowerPoint and try to guess the networks. Students also discuss what defines a social network.

- Students view Characteristic of Social Network PowerPoint and take an informal poll of which network they use
- Show 3 videos demonstrating the need for caution on social networks and students discuss ways to protect themselves online
 - ◆ Bulletin Board video
 - ◆ That's Not Cool video
 - ◆ Profile Penalty video
- Students view Privacy Setting PowerPoint and learn how to navigate privacy settings on several different networks
- Introduce Poster/PSA project that will be completed the following day

Closure: "What is one thing that you learned today that you didn't already know?"

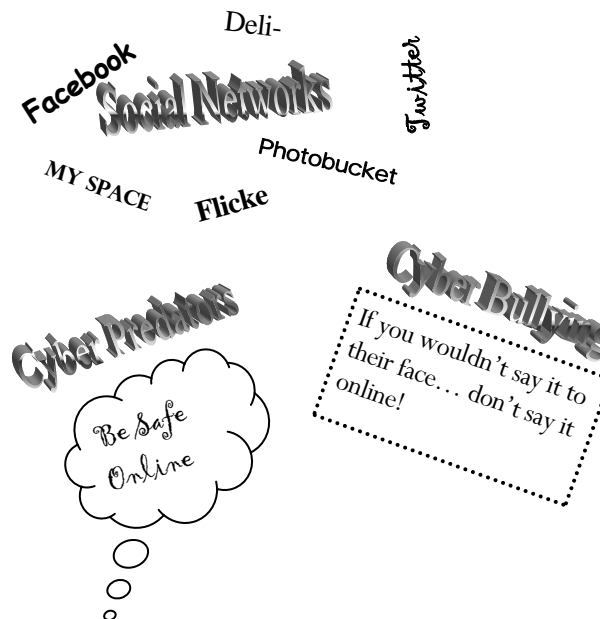
Evaluation: An online quiz will be given at the end of day two on today's information.

CSLA STANDARDS

8.3.1 Shows positive social behavior while using information and communication technologies.

8.3.2 Demonstrates legal and ethical behavior while using information and communication technologies.

8.3.3 Understands the consequences of inappropriate and illegal use of information and communication technologies.



Objectives:

Students will be able to define cyber bullying, cyber predator, and phishing.

Students will take information gained during unit to create a poster or PSA to be used during Cyber Safety Week.

Students will demonstrate understanding of social networking and privacy issues using an online quiz.

Anticipatory Set:

Student view You Never Know video on cyber predators as an introduction to the day's topics.

- Students view Cyber Safety PowerPoint on cyber bullying, cyber predators, and phishing
- Show Kacie Renee Woody video, a true story of a teen that was a victim of a cyber predator
- Show Terrible Text video, a cartoon on cyber bullying followed by real teens discussing related issues
- Students take online Quia quiz over the two-day curriculum
- Students work in small groups on Poster/PSA project to be used in district-wide Cyber Safety week.